## APPENDIX 2 Potential Impact on Wellbeing Objectives of Social Services Grant Funding for 2022/23

| Grant  | Well Being Objective Contributed Towards                               | Specific Outcome Achieved   |
|--|--|---|
| Social Care  | 2.Enabling employment.   | 1. Aim to reduce the impact of poverty by supporting people into better employment prospects.                                     |
| Workforce Grant  | 6.Support citizens to remain independent and                           | 3. Provide support to reduce the need for higher tier statutory interventions.  |
|  | improve their well-being.  | 6. Continue to identify opportunities to work collaboratively wherever appropriate.   |
| Out of Court<br>Parenting Support<br>grant                           | 1.Improve education opportunities for all.                             | 8.Safeguard all children and young people in order to create a climate for learning, particularly for those most vulnerable.      |
|  | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. |
|  |  | 3. Provide support to reduce the need for higher tier statutory interventions.  |
| Mental Capacity  |  | 1. Support people to 'help themselves' by providing comprehensive advice and information including                                |
| Act/Deprivation of   |  | signposting to other services.  |
| Liberty Safeguards<br>Grant  |  | 3. Provide support to reduce the need for higher tier statutory interventions.  |
| Implementation of<br>the Performance<br>and Improvement<br>Framework | 6.Support citizens to remain independent and improve their well-being. | 4.Continue to identify opportunities to work collaboratively wherever appropriate.  |
| Young Carers ID<br>Card Scheme                                       | 6.Support citizens to remain independent and improve their well-being. | 3.Provide support to reduce the need for higher tier statutory interventions.   |
| Unaccompanied<br>Asylum Seeking<br>Children Grant                    | 6.Support citizens to remain independent and improve their well-being. | 3. Provide support to reduce the need for higher tier statutory interventions.  |
| Covid19 Enhanced<br>Statutory Sick Pay<br>Scheme                     | 6.Support citizens to remain independent and improve their well-being. | 3. Provide support to reduce the need for higher tier statutory interventions.  |
|  | 1.Improve education opportunities for all.                             | 4.Help those who are not able to follow a traditional attainment path.  |
|  |  | 5.Support learning that enables young and adult employment opportunities including a focus on 'future skills'.                    |
|  |  | 8.Safeguard all children and young people in order to create a climate for learning, particularly for those most vulnerable.      |
| Youth Justice Grant  | 2.Enabling employment.   | 1.Aim to reduce the impact of poverty by supporting people into better employment prospects.                                      |

| Grant                                  | Well Being Objective Contributed Towards  | Specific Outcome Achieved   |
|--|---|---|
|  |   | 1. Support people to 'help themselves' by providing comprehensive advice and information including                                |
|  |   | signposting to other services.  |
|  | 6.Support citizens to remain independent and                                    | 2.Have 'meaningful conversations' to help people identify 'what matters'to them to inform'outcome                                 |
|  | improve their well-being.   | focused' planning.  |
|  |   | 3. Provide support to reduce the need for higher tier statutory interventions.  |
|  |   | 4. Continue to identify opportunities to work collaboratively wherever appropriate.   |
| Youth Offending<br>Police Grant        | as Youth Offending Good Practice Grant (above)                                  | as Youth Justice Grant (above)  |
| Remand Framework<br>for Children Grant | Not Applicable  | Not Applicable  |
| National Approach                      | 6.Support citizens to remain independent and improve their well-being.          | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. |
| to Advocacy Grant                      |   | 4.Continue to identify opportunities to work collaboratively wherever appropriate.  |
|  | 1.Improve education opportunities for all.                                      | 8.Safeguard all children and young people in order to create a climate for learning, particularly for                             |
|  |   | those most vulnerable.  |
|  | s.<br>6.Support citizens to remain independent and<br>improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including                                |
| Safeguarding Boards                    |   | signposting to other services.  |
|  |   | 2.Have 'meaningful conversations' to help people identify 'what matters'to them to inform'outcome                                 |
|  |   | focused' planning.  |
|  |   | 3.Provide support to reduce the need for higher tier statutory interventions.   |
|  |   | 4.Continue to identify opportunities to work collaboratively wherever appropriate.  |

| Grant                | Well Being Objective Contributed Towards                               | Specific Outcome Achieved   |
|----------------------|--|---|
|                      | 1.Improve education opportunities for all.                             | 1. Aim to reduce the impact of poverty within early years.  |
|                      |  | 8.Safeguard all children and young people in order to create a climate for learning, particularly for |
| Housing Support      |  | those most vulnerable.  |
| Grant (including     | 3.Address the availability, condition and                              | 6. Prevent homelessness and tackle rough sleeping.  |
| what was previously  | sustainability of homes throughout the county                          | o. Frevent nomelessness and tackle rough sleeping.  |
| the Supporting       | borough and provide advice, assistance or support                      | 7. Sustaining tenancies by providing a range of housing related services.                             |
|                      | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including    |
|                      |  | signposting to other services.  |
|                      | improve their weir being.  | 3. Provide support to reduce the need for higher tier statutory interventions.                        |
|                      |  | 1. Aim to reduce the impact of poverty within early years.  |
|                      |  | 2.Raise standards of attainment.  |
|                      | 1.Improve education opportunities for all.                             | 4.Help those who are not able to follow a traditional attainment path.                                |
|                      |  | 8.Safeguard all children and young people in order to create a climate for learning, particularly for |
|                      |  | those most vulnerable.  |
|                      | 5.Creating a county borough that supports a                            |   |
|                      | healthy lifestyle in accordance with the                               |   |
| Children and         | Sustainable Development Principle within the                           | 1.Aim to reduce inequalities in health across the county borough.                                     |
| Communities Grant    | Wellbeing of Future Generations (Wales) Act                            |   |
|                      | 2015.  |   |
|                      | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including    |
|                      |  | signposting to other services.  |
|                      |  | 2.Have 'meaningful conversations' to help people identify 'what matters'to them to inform'outcome     |
|                      |  | focused' planning.  |
|                      |  | 3.Provide support to reduce the need for higher tier statutory interventions.                         |
|                      |  | <ol><li>Continue to identify opportunities to work collaboratively wherever appropriate.</li></ol>    |
|                      | 1.Improve education opportunities for all.                             | 4.Help those who are not able to follow a traditional attainment path.                                |
|                      |  | 8.Safeguard all children and young people in order to create a climate for learning, particularly for |
|                      |  | those most vulnerable.  |
|                      | 3.Address the availability, condition and                              |   |
|                      |  | 4. Deliver adaptations to support the health and well-being of people in their own homes and          |
|                      | ,                                | maximise the delivery and appropriate use of accessible homes.  |
|                      | to help improve people's well-being.                                   | maximise the delivery and appropriate use of decessible nomes.  |
|                      |  |   |
| Regional Integration | 5.Creating a county borough that supports a                            |   |
|                      | und (Revenue and healthy lifestyle in accordance with the              | 1.Aim to reduce inequalities in health across the county borough.                                     |
| (anital)             | Sustainahla Novalanment Drincinle within the                           |   |

| Grant    | Well Being Objective Contributed Towards                               | Specific Outcome Achieved   |
|----------|--|---|
| Capitaly | Wellbeing of Future Generations (Wales) Act<br>2015.                   | 2.Creating a place that supports a healthy lifestyle.   |
|          |  | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. |
|          | 6.Support citizens to remain independent and improve their well-being. | 2.Have 'meaningful conversations' to help people identify 'what matters'to them to inform'outcome focused' planning.              |
|          |  | 3. Provide support to reduce the need for higher tier statutory interventions.  |
|          |  | 4.Continue to identify opportunities to work collaboratively wherever appropriate.  |